The Spring Term

Schedule and Syllabus March 1 – May 10, 2025



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Introduction

Welcome to The Spring Term, Pendle Hill's annual resident student program for those seeking space and community in which to share the daily rhythm of learning, work, and worship. For the 2025 season, this 10-week program will be offered in three Sessions. Attend for the first 2-week session, the first and second 2-week session, or come for all 10 weeks of The Spring Term.

Learn more about the full program at https://pendlehill.org/learn/springterm/

10-Week Schedule

	Sunday First Day	Monday Second Day	Tuesday Third Day	Wednesday Fourth Day	Thursday Fifth Day	Friday Sixth Day	Saturday Seventh Day
							1 Orientation
	2	3	4	5	6	7	8
	Orientation	Nourishing	Nourishing	Nourishing	Nourishing	Nourishing	Nourishing
		1st Monday					
	9	10	11	12	13	14	15
March	Centering	Centering	Centering	Centering	Centering	Centering	End Session I
							Begin Session II
	16	17	18	19	20	21	22
	Discerning	Discerning	Discerning	Discerning	Discerning	Discerning	Discerning
	23	24	25	26	27	28	29
	Discerning	Discerning	Discerning	Discerning	Discerning	Discerning	Discerning
	30	31	1	2	3	4	5
	End Session II		Elective Course:				
	Begin Session III	Scholar Presentations	Primitive Quakerism Revived				
	6	7	8	9	10	11	12
Ē		Elective Course: Right Time to Change	Elective Course: Primitive Quakerism Revived	Elective Course: Right Time to Change		Elective Course: Right Time to Change	
Ap	12	1st Monday	15	16	47	10	10
	13	14	Elective Course: Primitive Quakerism Revived	16	17	18	19
	20	21	22	23	24	25	26
	Easter	Elective Course: Journey Inward, Journey Outward	Elective Course: Primitive Quakerism Revived	Elective Course: Journey Inward, Journey Outward		Elective Course: Journey Inward, Journey Outward	
	27	28	29	30	1	2	3
Мау		Writing Week	Elective Course: Primitive Quakerism Revived			Publishers of the Truth	Publishers of the Truth
≥	4	5	6	7	8	9	10
	Publishers of the Truth	Publishers			Final Presentations	Final Presentations	
		1st Monday					

Session Descriptions



Daily Schedule

7,20	Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday		
7:30 7:45 8:00 8:15 8:30	7:30 - 8:30 AM Breakfast								
8:45 9:00 9:15 9:30 9:45	8:30 - 9:30 AM Meeting for Worship								
10:00 10:15 10:30 10:45 11:00 11:15 11:30 11:45 12:00	9:30 - 12:00 PM Personal Time	9:30 - 12:00 PM Community Learning Meeting	9:30 - 12:00 PM Community Work	9:30 - 12:00 PM Community Work	9:30 - 12:00 PM Community Work	9:30 - 12:00 PM Community Work	9:30 - 12:00 PM P ersonal Time		
12:15 12:30 12:45 1:00		12:00 - 1:00 PM Lunch							
1:15 1:30 1:45 2:00 2:15 2:30	30 45 00 15 30 45 00 15 30 1:00 - 6:00 PM 45 Personal Time 00 15 30	1:00 - 2:30 PM Personal Time	1:00 - 2:30 PM Personal Time	1:00 - 2:30 PM Personal Time	1:00 - 2:30 PM Personal Time	1:00 - 2:30 PM Personal Time			
2:45 3:00 3:15 3:30 3:45 4:00 4:15 4:30		2:30 - 5:00 PM Learning Session (Weekly Elective	2:30 - 5:00 PM Personal Time	2:30 - 5:00 PM Learning Session (Weekly Elective	2:30 - 5:00 PM Art Studio	2:30 - 5:00 PM Learning Session (Weekly Elective	1:00 - 6:00 PM Personal Time		
4:45 5:00 5:15 5:30 5:45 6:00		in April) 5:00 - 6:00 PM Personal Time	5:00 - 6:00 PM Personal Time	in April) 5:00 - 6:00 PM Personal Time	5:00 - 6:00 PM Personal Time	in April) 5:00 - 6:00 PM Personal Time			
6:15 6:30 6:45 7:00	6:00 - 7:00 PM Dinner								
7:15 7:30	7:00 - 7:30 PM Epilogue				7:00 - 7:30 PM Epilogue				
7:45 8:00 8:15 8:30 8:45 9:00	7:30 - 10:00 PM	7:30 - 9:00 PM Evening Elective (April Only)	7:30 - 9:00 PM Evening Elective (April Only)	7:00 - 8:30 PM Chorus Rehearsal (Optional)	7:30 - 9:00 PM Community Worship	7:30 - 9:00 PM Evening Elective (April Only)	7:00 - 10:00 PM P ersonal Time		
9:00 9:15 9:30 9:45 10:00	Personal Time	9:00 - 10:00 PM Personal Time	9:00 - 10:00 PM Personal Time	8:30 - 10:00 PM Personal Time	9:00 - 10:00 PM Personal Time	9:00 - 10:00 PM Personal Time			
į	10:00 PM Quiet Hours Begin								

Syllabus

Session I: Arriving and Nourishing

March 1 to March 15

Leaders: Valerie Brown, Francisco Burgos, Frances Kreimer, Marcelle Martin

Welcome to Pendle Hill! Exhale deeply and savor a time in Pendle Hill's spiritual green house, to rest, renew, restore, and recharge.

In this opening Session, you will be oriented to Pendle Hill, ground in our residential program of worship, work, and study in community, and learn nourishing practices of restoration. During the first week, Valerie Brown will offer How to Rest: Nourishing Practices to Renew and Restore Body, Mind, and Spirit. Many of us believe that we have to earn rest and renewal and that overwork is the norm. Frazzled and stressed by the pull of too many demands of work, family, children, aging relatives, and our own health needs, we succumb to individual pressures that foster a collective culture of burnout and toxic productivity. Offering approaches from the Plum Village tradition and Zen master Thich Nhat Hanh and Parker Palmer and the Center for Courage & Renewal, Valerie will invite participants to explore the connection between radiant rest, peacemaking, social justice, and societal transformation to live in greater groundedness and alignment with your deepest values.

In the second week, Marcelle Martin will invite participants into the rich treasure of Quaker practices for centering in the Spirit and within ourselves, including exploring ways to deeply engage in our daily worship together and practices to help each other tap into the wisdom in our own hearts. In writing and in sharing with each other, we will reflect on our life experience and pay attention to images, metaphors, intuition, dreams, and other ways of knowing ourselves more deeply and living into what we are passionate about. Participants may register to take Session I as an independent course, or may register to continue on for Session II, or for the full term.

Session II: Discerning Our Calls

March 15 to March 29 Leader: Marcelle Martin

Building on the centering and regenerative energy of the first session, this second session offers students practice in methods of spiritual discernment, as we seek greater clarity about how the Spirit is calling us to live and work at this time. The class will learn about leadings, the nature of a call, and being attentive to guidance that comes both from within and through others or outward events. Using Quaker tools of discernment, such as the clearness committee and faithfulness groups, as well as practices from other traditions, we will sort through our various motivations in search of those that are divinely inspired. Experiential exercises are designed to hone our skills in helping each other toward greater clarity and faithfulness. Sessions will include time for sharing with partners and small groups,

as well as group discussion. During the two-week course, each person will have the opportunity to be the focus of a faithfulness group session and will participate in some sessions focused on others. We will support each other in going forward with renewed clarity and courage. We will begin with an initial Saturday afternoon workshop, then meet Monday, Wednesday and Friday afternoons for two weeks.

Session III: Learning in Community

March 30 to April 30

Students who remain for the full term will continue the residential rhythm of work, study, and worship together, including weekly community meetings and weekly explorations in the art studio. Students will have the opportunity to choose afternoon and/or evening courses, in addition to pursuing their own independent leadings and a capstone project. Elective options will include:

<u>Primitive Quakerism Revived: Returning to Friends' Roots as a Radically Transformative Prophetic</u> <u>Movement</u> with Pendle Hill Kenneth L. Carroll Scholar, Peter Blood

<u>The Right Time to Change: Growing Our Hearts to Meet the Moment</u> with Pendle Hill podcast host Dwight Dunston.

<u>Journey Inward, Journey Outward: The Genius of Pendle Hill</u> with Center for Courage and Renewal facilitator and Pendle Hill board member John Baird

Pendle Hill Executive Director Francisco Burgos and Director of Education Frances Kreimer will also offer classes. Students who attend for the full term will also be assigned a spiritual nurturer with whom they will meet weekly throughout the course of the program.

Publishers of the Truth: A Collaboration of Pendle Hill's Quaker Institute and Earlham School of Religion's Quaker Leadership Conference May 2 to May 5

Friends from near and far will be invited to join Pendle Hill's residential community, exploring how to witness and publish the truth with integrity in an age of fractured political realities, disinformation, and artificial intelligence. Quaker publishers, podcasters, and public ministers will gather in this experiment in spiritual learning community.

Festival Week

May 6 to May 10

A time to celebrate the term together! Students will present final projects, enjoy the Spring Concert, and share the closure of a transformative time together.

Program Leaders



Dwight Dunston aka Duns is a West Philly-based facilitator, hip-hop artist, educator, and activist with roots in the Carolinas and deeper roots in West Africa. His passions/gifts include supporting folks to tap into their superpowers and supporting communities to develop the tools, skills, and techniques to stay connected across different identities.



Frances Kreimer is the Education Director of Pendle Hill. She previously taught and directed Villanova University Law School's Clinic for Asylum, Refugee, and Emigrant Services, focusing on mental health, trauma healing, and movement lawyering. She is inspired by nurturing experiments in spiritual learning community at Pendle Hill and outside of it.



Francisco Burgos is the executive director at Pendle Hill and has facilitated spiritual retreats and lectio divina sessions for many audiences. Francisco was a De La Salle Christian Brother for almost ten years, serving in Dominican Republic, Guatemala, and Costa Rica, and has been a Friend since 2004. He is a member of Harrisburg Friends Meeting and an attender of meetings including Monteverde Friends Meeting in Costa Rica and Adelphi Friends Meeting in Maryland.



John Baird has served as clerk of two Friends Meetings, head of two Friends schools, a board member at Pendle Hill and the Friends Council on Education. He's spent time as a religion and a biology teacher, as well as a Friend in Residence at Pendle Hill and Woodbrooke Study Centre. He has been prepared as a facilitator by the Center for Courage and Renewal, and has led retreats and workshops for schools, meetings, conference centers, and churches. John is a member of Durham Monthly Meeting (NC). He and his wife are the parents of three grown children.



Lori Piñeiro Sinitzky (Ashkenazi and Caribbean) will teach a class in the art studio that will meet weekly throughout the term. She is an Equity, Justice, and Inclusion educator. She is informed by her identity as a 53-year-old straight, cisgender woman. Lori is a member of Green Street Meeting in Philadelphia Yearly Meeting and clerk of the Worship and Ministry committee. She is a graduate of Moore College of Art and Design in Philadelphia, a single mother of two young adult children, and works to create a more liberated and just world.



Marcelle Martin has led workshops at retreat centers and Quaker meetings across the United States, and was the resident Quaker Studies teacher at Pendle Hill for four years. The author of Our Life is Love: The Quaker Spiritual Journey, and A Guide to Faithfulness Groups, she has also written about faith in three Pendle Hill pamphlets and many articles. She feels a great affinity with the first Quakers in the 17th century, but also is clear that we are urgently called to something bold, radical, and new in our time. On her blog, A Whole Heart, she shares inspiration to help us be all God has created us to be. She is a member of Swarthmore Friends Meeting and lives in Chester, PA, with her husband, Terry.



Valerie Brown is an author, ordained Buddhist-Quaker Dharma teacher in the lineage of Zen Master Thich Nhat Hanh and the Plum Village tradition, facilitator, and executive coach specializing in leadership development and mindfulness practices with a focus on diversity, social equity, and inclusion. Her newest book is *Hope Leans Forward: Braving Your Way toward Simplicity, Awakening, and Peace* (Broadleaf, 2022). She has authored several popular Pendle Hill pamphlets, including *Living from the Center: Mindfulness Meditation and Centering for Friends* (PHP #407) and *Coming to Light: Cultivating Spiritual Discernment through the Quaker Clearness Committee* (PHP #446). She is a member of Solebury Monthly Meeting (PA).

Resident Scholars



John Muhanji is the Director of the Africa Ministries Office of Friends United Meeting based in Kisumu, Kenya. As an MDIV graduate of Earlham School of Religion and a DMIN from George Fox University, he is dedicated to supporting leadership development and renewal among Friends Churches in Africa. He is a key figure in the development of the 'African voice in the Quaker Theology' and the promotion of spiritual formation among Quaker leaders in Africa. His efforts have significantly contributed to the expansion of Quaker missions in Tanzania, Eastern Congo, and Uganda. He wholeheartedly embraces the unity of purpose of Friends both in Africa and beyond.



Peter Blood-Patterson has spent a diverse life as activist, Quakerism teacher, advanced practice nurse, family therapist, and promoter of communal singing among Friends and around the world. He has led Quakerism courses, workshops, and retreats for meetings through Philadelphia YM's traveling teachers program and for meetings and retreat centers around the world. He is the primary curator of the online library InwardLight.org, which has already provided free access to hundreds of Quaker pamphlets, books, and talks stretching from the beginnings of Quakerism to the present day. Peter is a frequent contributor to Friends Journal, most recently with his article "We Are All Held in Love: Reflections on Holding in the Light".

You can read more about our Resident Scholars, and accompanying Resident Friends at https://pendlehill.org/2025-residents-and-scholars/